SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITL	COMPUTER PROJECTS
CODE NO.:	FOR 362-3 SEMESTER:
PROGRAM:	FISH & WILDLIFE, INTEGRATED RESOURCE MANAGEMENT TECHNOLOGY
AUTHOR:	ERWIN GOERTZ
DATE:	SEPTEMBER 1993 PREVIOUS OUTLINE DATED:
APPROVED:	DEAN SOUTH PATE PATE 14 /93



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TOTAL CREDIT HOURS: 48

PREREQUISITE(S): COMPUTER APPLICATIONS (FOR 367)

I. PHILOSOPHY/GOALS:

This course furthers the student's ability to operate an IBM compatible microcomputer and allows the student to use software dealing with his/her area of interest.

This is a project-oriented course in which the student will make contact with an outside natural resource agency (MNR, Conservation Authority, Ducks Unlimited, private logging company, tourism association, Algoma Central Railway, Forest Research Centre, Fish Hatchery...) and complete a project using a microcomputer. The project will meet some aspect of the agency's information needs.

In addition to assisting students with their individual projects, class time will be used to introduce students to resource oriented software packages.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will:

- 1. Use an IBM compatible microcomputer and the operating system (MS-DOS) with confidence.
- 2. Identify microcomputer use in his/her field of interest.
- 3. Effectively use natural resource software.
- 4. Complete a microcomputer based project for a natural resource agency.
- 5. Convey methodology/results of his/her project both orally and in written form.

- 1. Using MS-DOS and an IBM compatible microcomputer.
- 2. Running application-oriented software.
- 3. Software demonstrations.

IV.	LEA	RNING ACTIVITIES	REQUIRED RESOURCES	
September	07 14 17	Introduction to Course/ Project definition Software demonstration PROJECT DEFINITION OUTLINE DUE (25% of final mark)	-Software will be provided by the instructor or the natural resource agency involved.	
	21,28	No classes - Field camp	-Students to bring diskettes to each class.	
October	05 12 19 26	Work period Software demonstration Work Period Software denomstration		
November	02 09 16 23 30	Interim oral progress presentation (5%) Work Period Software demonstration Work Period STUDENT PRESENTATIONS TO CLASS and WRITTEN REPORT due (20% of final mark)		
December	07 14	STUDENT PRESENTATIONS TO CLASS WRITTEN REPORT due (20% of fin Students who need to modify or need to attend this class	al mark)	

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V. EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS ETC.)

Making contact with the Employer/ defining the PROJECT, submitting	
the PROJECT OUTLINE and CONTRACT	25%
Attendance	10%
Written Report	20%
Interim Presentation to Class on Progres	s 5%
Oral Presentation to Class	10%
Instructor/Employer Evaluation	
of Project Course Num	30%
	100%

GRADES:

A+	90	-	100%
A	80	-	89%
В	70	-	79%
C	60	-	69%
R			<60%

VI. REQUIRED STUDENT RESOURCES

A minimum of two (2) double sided, double density 5 1/4" floppy diskettes. It is highly recommended that students purchase a box of ten (10) diskettes for the copying of public domain software covered in the course.

VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION:

- 1. The professional microcomputer handbook REF QA 76.5 .F464 1986
- 2. How to buy software: The master guide to picking the right program QA 76.6 .G58 1984
- 3. Additional reference texts and software may be signed out from the instructor.
 - Fishnet
 - Portable Data Recorder Software
- 7. Summarize fish data received from anglers in the annual salmon CAN/AM derby.
- Review the Lakes and Rivers Improvement Act software used by MNR District staff and compare with Ministry of Transportation methodology.
- 9. Utilize a software package called "GRAPHER" to produce graphs/charts etc.
- 10. Utilize a software package called "HARVARD GRAPHICS" to produce graphs/charts etc.
- 11. Compare "Time-of-death" methods (temperature vs. eye pupil) and summarize for white-tail deer harvested on St. Joe Island.